

# Liberal Arts Option Digital Skills Model Curriculum

30 ECTS



Fall Semester (HS)

Spring Semester (FS)

## Interdisciplinarity and Digital Transformation (all P-Modules / min. 12 ECTS)

**P/3 ECTS** Teamwork on Digital Transformation Challenges I

Digital Transformation – a Scientific Overview **P/3 ECTS**

**P/6 ECTS** Teamwork on Digital Transformation Challenges II

Digital Transformation – an Artistic Reflection\* **W/3 ECTS**

## Programming, Machine Learning & AI (all P-Modules / min. 3 ECTS)

**W/2 ECTS** Programming Bootcamp\*

Intermediate Python Programming\*\* **P/3 ECTS**

Interdisciplinary Introduction to Machine Learning–Theory\* **W/3 ECTS**  
Machine Learning–Exercises\* **W/2 ECTS**

## Digital Skills & Tools (min. 6 ECTS)

**W/3 ECTS** Open Source Intelligence (OSINT)\*

UZH Innovathon\* **W/3 ECTS**

ChatGPT and Beyond\* **W/2 ECTS**

Storytelling for Digital Transformation\* **W/3 ECTS**

## Inter-/Transdisciplinary Competencies (max. 3 ECTS)

Students can further choose 3 ECTS from the entire UZH-/ETH-offer  
Please also consider the DSI Studium Digitale (in German) **W/3 ECTS**

\* Electives (W-Modules) can be replaced by other electives offered within the digital skills study program. The W-modules listed here are just a suggestion. See the course catalogue (VVZ) for current offer.

\*\* Students who can demonstrate equivalent or higher Python skills with courses already completed may substitute the course with other courses from all module groups offered within the digital skills minor program.

This Liberal Arts Option (LAO) is a supplement to the MLaw «Rechtswissenschaft» Master's program. It allows students to develop individual digital skills and competences. The LAO modules will be part of the academic record, but not affect the MLaw grade.

This model curriculum (version January 2025) illustrates a possible, exemplary selection of courses of the study program that begins each Fall semester (HS). No claims can be derived from this graphic (see StO/appendix study regulation).